

## # T.E.A.C.H. Pacing Guide: Elementary Courses for Indiana Residents

- Teacher Proficiency Assessment
- E001: #TEACH Orientation
- E002: Teaching in a Digital Environment
- E100: Planning Essentials
- E101: Ethics and Professional Behavior

Month 1



- E102: Indiana Standards
- E103: Developing a Classroom Climate
- E104: Planning the Environment

Month 2



- E105: Essentials of Brain-Based Learning
- E106: Early Childhood Development
- E107: Middle School Development

Month 3



- E108: Principles of Diversity
- E109: Effective Parent Relationships
- E110: Community Partnerships in the School

Month 4



- E111: Planning Effective Lessons
- E112: Results-Focused Lesson Study
- E113: Effective Questioning Strategies

Month 5



- E114: Best Teaching Practices-Elementary
- E115: Reinforcing Effort and Providing Recognition
- E116: Homework and Practice Strategies

Month 6



- E117: Background and Connection
- E118: Implementing Differentiated Instruction
- E119: Elementary Strategies I
- E120: Elementary Strategies II

Month 7



- E121: Using Student Data
- E122: Disaggregating, Organizing and Reporting Data
- E123: Principles of Fair Student Assessment
- E124: Formative and Summative Assessments

Month 8



- E125: Evaluation
- E126: Building Community
- E127: Cooperative Learning

Month 9



- E128: Principles of Restorative Practice
- E129: Restorative Practices in the Classroom
- E130: Educational Inclusion
- E131: Teaching Exceptional Students

Month 10



- E132: Language Acquisition Research
- E133: Sheltered Instruction
- E134: Teaching Literacy Skills to ELL

Month 11



- E135A: Literacy in the Elementary Classroom I
- E135B: Literacy in the Elementary Classroom II
- E135C: Methods of Teaching Content- Elementary

Month 12



## # T.E.A.C.H. Pacing Guide: Secondary Courses for Indiana Residents

- Teacher Proficiency Assessment
- S001: #TEACH Orientation
- S002: Teaching in a Digital Environment
- S100: Planning Essentials
- S101: Ethics and Professional Behavior

Month 1



- S102: Indiana Standards
- S103: Developing a Classroom Climate
- S104: Planning the Environment

Month 2



- S105: Essentials of Brain-Based Learning
- S106: Middle Childhood Development
- S107: Adolescent Learner

Month 3



- S108: Principles of Diversity
- S109: Effective Parent Relationships
- S110: Community Partnerships in the School

Month 4



- S111: Planning Effective Lessons
- S112: Results-Focused Lesson Study
- S113: Effective Questioning Strategies

Month 5



- S114: Best Teaching Practices-Secondary
- S115: Reinforcing Effort and Providing Recognition
- S116: Homework and Practice Strategies

Month 6



- S117: Background and Connection
- S118: Implementing Differentiated Instruction
- S119: Secondary Strategies I
- S120: Secondary Strategies II

Month 7



- S121: Using Student Data
- S122: Disaggregating, Organizing and Reporting Data
- S123: Principles of Fair Student Assessment
- S124: Formative and Summative Assessments

Month 8



- S125: Evaluation
- S126: Building Community
- S127: Cooperative Learning

Month 9



- S128: Principles of Restorative Practice
- S129: Restorative Activities in the Classroom
- S130: Educational Inclusion
- S131: Teaching Exceptional Students

Month 10



- S132: Language Acquisition Research
- S133: Sheltered Instruction
- S134: Teaching Literacy Skills to ELL

Month 11



- S135: Methods of Teaching Content- Secondary

Month 12



## # T.E.A.C.H. Pacing Guide: P-12 Courses for Indiana Residents

- Teacher Proficiency Assessment
- E001: #TEACH Orientation
- E002: Teaching in a Digital Environment
- E100: Planning Essentials
- E101: Ethics and Professional Behavior

Month 1



- E102: Indiana Standards
- E103: Developing a Classroom Climate
- E104: Planning the Environment

Month 2



- E105: Essentials of Brain-Based Learning
- E106: Early Childhood Development
- E107: Middle School Development
- S107: The Adolescent Learner

Month 3



- E108: Principles of Diversity
- E109: Effective Parent Relationships
- E110: Community Partnerships in the School

Month 4



- E111: Planning Effective Lessons
- E112: Results-Focused Lesson Study
- E113: Effective Questioning Strategies

Month 5



- E114: Best Teaching Practices-Elementary
- S114: Best Teaching Practices-Secondary
- E115: Reinforcing Effort and Providing Recognition
- E116: Homework and Practice

Month 6



- E117: Background and Connection
- E118: Implementing Differentiated Instruction
- E119: Elementary Strategies I
- S119: Secondary Strategies I
- E120: Elementary Strategies II
- S120: Secondary Strategies II

Month 7



- E121: Using Student Data
- E122: Disaggregating, Organizing and Reporting Data
- E123: Principles of Fair Student Assessment
- E124: Formative and Summative Assessments

Month 8



- E125: Evaluation
- E126: Building Community
- E127: Cooperative Learning

Month 9



- E128: Principles of Restorative Practice
- E129: Restorative Practices in the Classroom
- E130: Educational Inclusion
- E131: Teaching Exceptional Students

Month 10



- E132: Language Acquisition Research
- E133: Sheltered Instruction
- E134: Teaching Literacy Skills to ELL

Month 11



- E135A: Literacy in the Elementary Classroom I
- E135B: Literacy in the Elementary Classroom II
- E135C: Methods of Teaching Content- P12

Month 12

